



## Alternative Educational Academy of Iosco County

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February 5, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the Alternative Educational Academy of Iosco County. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tina Williams, AEA Director, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Y1xeAS>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

### **Our school was identified as a Targeted Support and Improvement (TSI) school.**

The mission of the Alternative Educational Academy is to provide innovative and responsive educational experiences through non-traditional programs that effectively meet the needs of at-risk students. The Academy will enhance educational opportunities for students by developing programs based on student's individual needs and circumstances.

In general, students attending the Alternative Educational Academy of Iosco County face many barriers to their educational success. An effort to reduce individual barriers

is an ongoing process and focus of the Academy. An additional challenge for the school is recognized by the reduced participation in standardized testing and overall school attendance as compared to traditional high school programs. These challenges were especially evident in the 2022-2023 school year, as we continued to experience the effects of the COVID-19 pandemic.

Some key initiatives under implementation to increase student attendance and achievement include:

- Student Improvement Process-MICIP
- Attendance Incentive Programs
- School Success Program
- Summer School
- Credit Recovery
- Online Learning
- Increased Social Work Supports
- Social-Emotional Screening

State law requires that we also report additional information:

- 1. Process for assigning pupils to the school:** The Alternative Educational Academy of Iosco County serves grades 6-12 and is a single-school district. All students enrolled at the school are assigned according to their grade level.
- 2. Status of the 3-5 year school improvement plan:** The Alternative Educational Academy of Iosco County began the new school improvement process, MICIP, during the 2020-2021 school year. Teachers, administrators, support staff, and community partners meet monthly to analyze and monitor school data as well as review and adjust strategies related to achieving our established goals of increased student achievement. Our focus area of inquiry is student attendance. In reviewing our district's "Whole Child" supports, we are continually developing new interventions as we participate in meaningful dialogue focused on our at-risk population.

Due to our identification as a TSI school, the school improvement team is currently analyzing data within each of the following components to develop additional goals and strategies: Assessment Participation, Graduation Rate, Student Proficiency in English Language Arts and Math, and Overall School Quality and Student Success.

- 3. Brief description of each specialized school:** The Alternative Educational Academy of Iosco County does not currently operate any specialized schools.
- 4. Core Curriculum:** The Alternative Educational Academy of Iosco County offers all students a comprehensive academic program that meets all state and federal standards. The curriculum is aligned to the national Common Core Standards for mathematics and Language Arts. These standards can be found online at: <http://www.corestandards.org>. The next Generation Science Standards are found at <http://www.nextgenscience.org/>. The Social Studies standards can be located at <http://www.socialstudies.org/standards>. All other curriculum areas are aligned to the Michigan Grade level Content Expectations and these can be found online at: <http://michigan.gov/mde>.
- 5. Student Achievement Assessment Results:** Aggregated student achievement results for M-STEP, MME, and NAEP are available through the district's website and [mischooldata.org](http://mischooldata.org). The Alternative Educational Academy of

Iosco County utilized the NWEA Map Assessments for all grades in 2022-2023 as the local standardized competency assessment.

- 6. Parent/Teacher Conferences:** For the 2022-2023 school year, 50% of middle and high school students were represented at the fall parent/teacher conferences. (49% of the same population in 2021-2022)
- 7. Postsecondary Opportunities:** The Alternative Educational Academy of Iosco County offers eligible students the opportunity to dually enroll in community college courses. During the 2022-2023 school year we had 3 students taking dual enrollment courses (0 students during the prior school year). We did not offer college equivalent courses such as AP or IB courses during the 2021-2022 or 2022-2023 school years.

Thank you for taking the time to read this letter and for your interest in the Alternative Educational Academy of Iosco County. If you would like further information regarding our school, please contact me at (989) 362-2575.

Sincerely,

Tina Williams  
Director